

The Early Years Foundation Stage in Class 1

"Play is the highest form of research."

Albert Einstein

"Never help a child with a task at which he feels he can succeed."

Maria Montessori

"A child's greatest achievements are possible in play"

Lev Vygotsky

The key development areas of the EYFS



Creative development





Meet our Brompton Family

Mr Robinson



Mrs Hargreaves



Miss Watts



Mrs Beevers



Mr Chilcott



Mrs Sadler



Mr Cooper



Mr Agar



Mrs Stroud



Mrs Richardson





Indoor and Outdoor provision

The children's environment and classroom provision must be a safe base where they feel confident and secure to explore their learning — extending their development further.





A typical day in class 1

• 9:00am Morning register

Phonics RWI

Free flow activities

• 10:30am Snack/break time

• 12:00pm Number tasks

• 1:00pm Lunch time

Guided reading/story time

Topic activities

3:00pm Tidy up time

· 3.20pm Home time





Our learning journals

Next Steps Nome: End of Autumn Term 1 Next Steps:
End of Autumn Term 2 Next Steps: End of Spring Term 1 Next Steps:
End of Spring Term 2 Next Steps: End of Summer Term 1 Next Steps:
End of Summer Term 2 Next Steps:



Phonics and early reading

- · We follow the Read Write Inc scheme.
- Your child will learn their phonetic sounds in 3 sets.
- They will learn the short sounds for each letter.
- · They will be given speed sound books to practice at home.





School Lunches





We provide a 'family service' lunch, with all year groups eating at the same time.

Our school cook is Mrs Stroud.

Your child will be offered 2 options of lunch, every day.

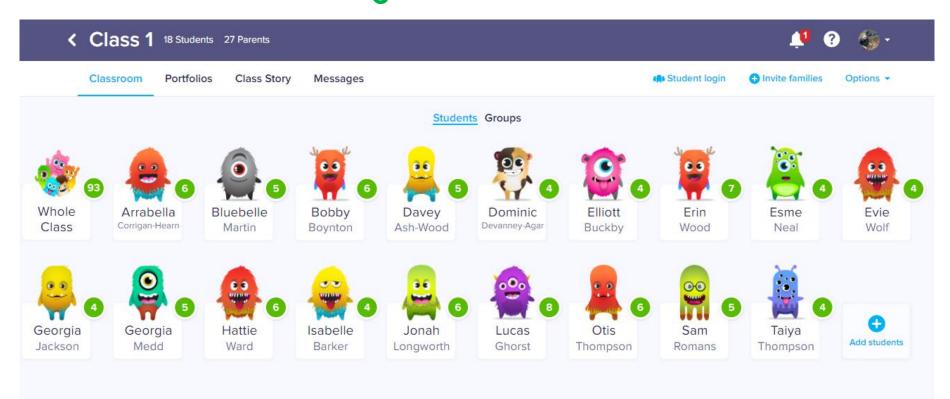
School lunches are universally free until your child is in Year 3.

We regularly have themed lunches such as 'A Royal Tea Party' or 'Valentine Buffet'



Class Dojo

We use a secure learning platform called Class Dojo to provide daily communication to you at home.





Our induction programme

We have already visited/will be arranging to visit your child's nursery. We will hopefully meet their key worker, read their learning journal and spend some time watching them interact with their peers/play in their setting.

Transition days:

• Friday **th June:

• Friday **th June:

• Friday 2nd July (including lunch time):

• Thursday 8th July: (Brompton Cricket Ground)

8.55am - 11.45am

8.55am - 11.45am

8.55am - 3.30pm

Sports Day from 1.30pm



How can you help your child's literacy development?

- Sharing books at home
- Home Reading Book please make comments in their Home Reading Record
- Phonics speed sound practice
- Encourage mark making, drawing, shopping lists etc
- Help children to write their name with correct letter formation
- Encourage children to talk about things they see and ask questions



How can you help your child's mathematical development?

- Learning numbers identifying them in everyday situations
- Writing numbers numeral formation
- Counting at any time climbing the stairs, in the car etc
- Playing board games
- · Singing number rhymes and songs together
- Talking about shapes and patterns encouraging children to look for these in the environment around them



Other matters...

Where can I find information on: • Uniform and PE Kit

Forest Schools Kit

Drop off/pick up

· Milk and fruit

September Pack

· Questions?

